# BOSTON POLICE DEPARTMENT | BOSTON REGIONAL INTELLIGENCE CENTER

Alexa Lambros, Class of 2018



- Mission/Goal Community policing; "working in partnership with the community to fight crime, reduce fear and improve the quality of life in our neighborhoods" (BPDnews.com)
- Size 20th largest LEA in the country; 3rd largest in New England (Wikipedia)
- Organization 8 Bureaus and 12 districts
- Focus/Success Utilizes unique combination of community relations and statistical analysis to reduce crime throughout city; over the last four decades, Boston has achieved a large decrease in its overall crime rate (BPDnews.com)







- Established in 2005 as a **fusion center** to coordinate work of the federal government, private sector, and law enforcement agencies of the nine towns in the Boston Urban Area Security Initiative (UASI; Boston, Chelsea, Everett, Winthrop, Brookline, Cambridge, Somerville, Quincy, Revere)
- Employs "critical liaison personnel" including representatives from:
  - Massachusetts State Police
  - Boston EMS
  - Boston Fire Department
  - Department of Homeland Security
  - FBI Boston Field Office
- Collects/analyzes intelligence to aid BPD in making "more informed decisions to combat crime and terrorism committed by individuals and organizations"
  - » Gathers information related to gang activity, violent crime, and property crime
  - » Works closely with the U.S. Department of Homeland Security to collect/analyze counterterrorism intelligence

MY ROLE: ASSISTANT CRIME ANALYST/RESEARCH ASSISTANT

#### STANDARD RESPONSIBILITIES

# DAILY INFORMATION SUMMARY

- Assembled packets of recent gang incidents and summarized reports
- Researched arrests from Urban Area Security Initiative (UASI) districts and summarized reports
- Compiled incident summaries on violent and property crime within Boston and UASI districts into BRIC's daily bulletin and distributed to appropriate parties



A numbers-only version of this summary (which the interns tally) is released on BPD's Facebook every day to keep the public informed

# INFORMATION REQUESTS

 Fulfilled information retrieval requests for Boston/UASI police, correctional, and probation officers

#### **BULLETINS**

 Created ID Wanted, Wanted, Missing Person, and BOLO bulletins at request of Boston/UASI officers

IMPORTANCE: necessary work that analysts do not have time to do, but BPD relies on

#### Took raw data from UASI crime mapping database of all property stolen from 9/2015 - 2/2016

- Utilized Excel skills to organize/categorize data
- Evaulated relationships
   between numerous elements of
   collected data and drew
   relevant conclusions
- IMPORTANCE: Created infographic representing data (see right) which was dissemiated to entire department for awareness

Me With a

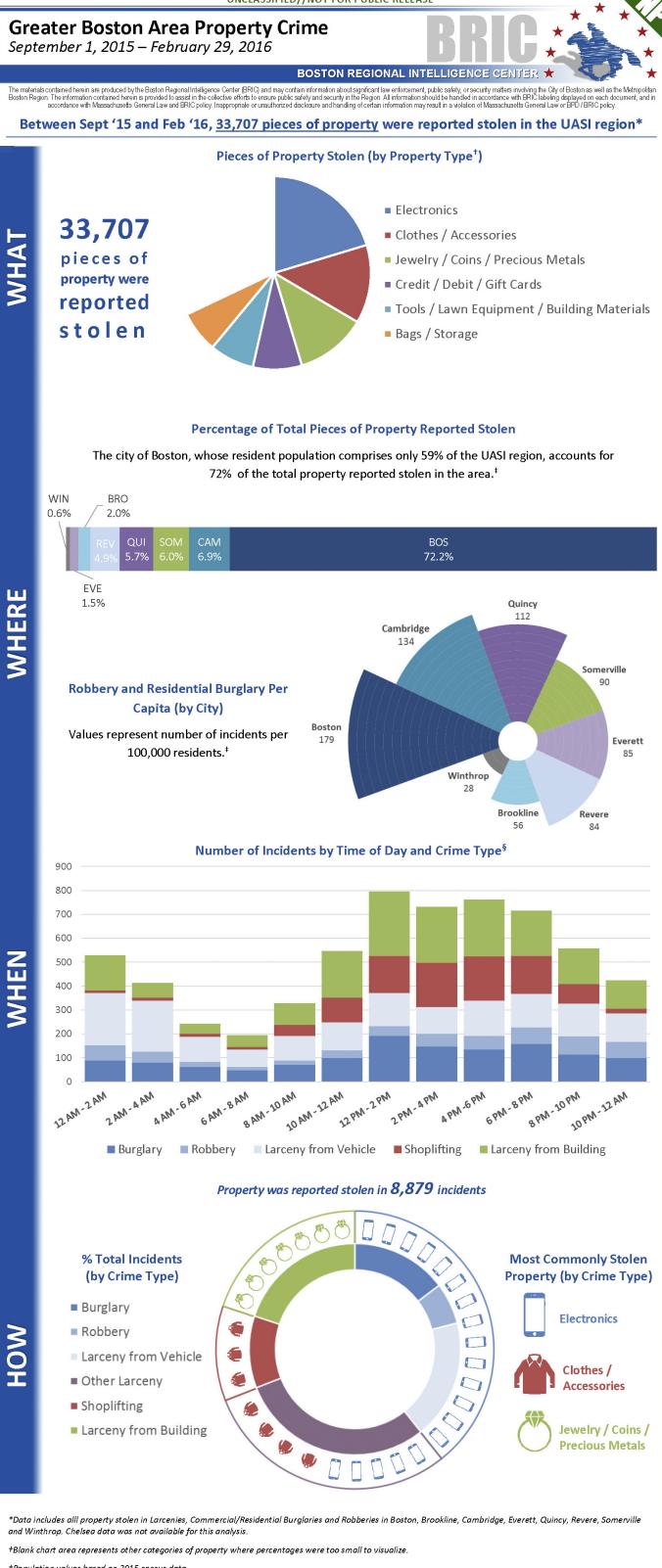
sword the Chief had in

his office

"museum"

#### UNCLASSIFIED//NOT FOR PUBLIC RELEASE

SPECIAL PROJECT



### SKILLS USED IN JOB

- Trend recognition in crimes occurring across the city, which required close attention to detail
- Exercising efficient work ethic in order to meet daily deadlines
- Prioritizing tasks and requests based on their importance
- Communication with other interns, analysts, and BPD personnel to ease flow of information

### INTEGRATION IN CLASS

- CRIM 1100 Community policing, police subculture, command structure, due process/probable cause, and prioritizing actions — applied to real policing
- Independent Study Played a part in Compstat and crime mapping, topics I previously researched

#### OUTCOMES

- Learned about MA-specific law and a variety of crimes (violent crime, property crime, drug crime, gang crime, etc.)
- Got a closer look at what types of crimes police are prioritizing
- Assisted one of the nation's top police department intelligence units with crucial information analysis and dissemination

### FUTURE DIRECTIONS

While my plan is to go into violent crime research, I
now know that I truly enjoy working in intelligence
analysis and would seriously consider returning to the
BRIC if my future in research does not pan out as
expected